

Advanced Level No.5

Name:	Date:

Paragraph and Short Essay Worksheet for Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragra	ph
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- Topic Sentence:
- , Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentences:
- → Write facts or descriptions that relate to the topic. Concluding Sentence:
 - Re-word(phrase) the introduction to sum up the ideas in the paragraph and bring it to a close.
- A topic sentence is the most important sentence in a paragraph.

Topic Sentence =

Topic Sentence	=	'The topic'] +	'The controlling idea'	
Examples: 1. He	ere's o	one more exan	nple	of an important discovery	Einstein made.
		(a controlling i	dea)	((a topic)
2. Ke	eller e	xperienced a l	ot of	physical pain from her dis	sabilities.
(a t	opic)	•		(a controlling idea)	••••••

 Supporting sentences after a topic sentence have to give more information about the Controlling idea, 'a lot of physical pain from her disabilities'.

Topic +

Example

Supporting Sentences controlled by the controlling idea**'works** very hard'

Your heart works very hard. When you run around a lot, you can feel your heart beating fast because it is pushing blood filled with oxygen and nutrients to the cells in your body. Your heart is a muscle too! It is divided into two parts. The right side receives blood from your body and pumps it into your lungs. The left side receives blood from the lungs and returns it to the rest of the body. In short, your heart works every second pumping oxygenated blood to the other body parts.

Controlling idea

Concluding Sentence

Characteristics of Effective Concluding Sentence

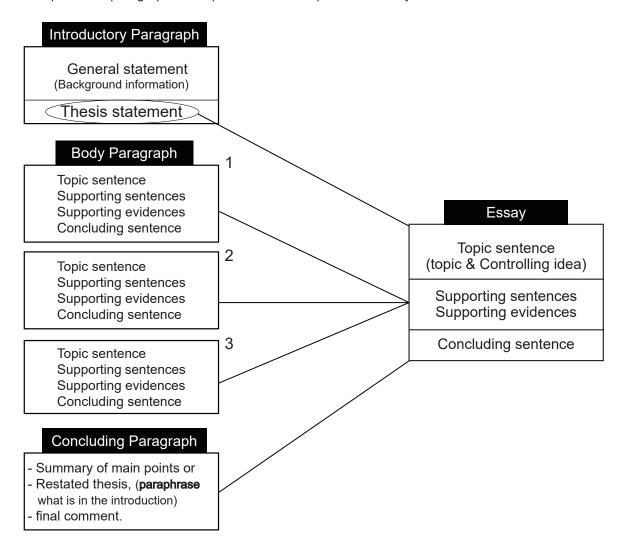
It is important for you to know how to write effective concluding sentence. Some characteristics include:

- Reviewing main points mentioned in a paragraph
- Restating(paraphrasing or reword) the topic sentence
- Do not introduce new ideas or topics



Academic Essay Structure Worksheet for Speaking

In well-written paragraphs or essays, students present information in a logical order. Notice how the three parts of a paragraph correspond to the three part of an essay.



In an essay introduction, the writier stimulates the reader's interest gives general or background information about the topic. Then the writer presents a **thesis statement**, usually at the end of the introductory paragraph. Like the topic sentence of a paragraph, the thesis statement of an essay names the specific topic and writer's **controlling idea** about it. Each pararaph of the body developes a subdivision of the topic. The **conclusion**, like concluding sentence(s) in a paragraph, can restate the topic and controlling idea, summarize or review the main points discussed in the body, and/or present a writer's final statement about the topic.

An essay has **coherence**(logical organization) and **unity**(a focus on one topic), just as a paragraph does. Transition signals link the paragraph into a cohesive whole.

Paragraph Worksheet for Speaking Tips

Instruction: For the teacher

Time: Only 1 minute for each student

- 1. A teacher should ask each student to give a 1 minute speech on the topic below.
 - (Maximum is strictly limited to 1 minute)
- 2. Evaluate their presentation skills and give advice to improve their oral skills.
- 3. Students will be assessed on how well they speak in a formal situation to the public.

TOPIC:

Do you agree or disagree with the following statement: Games are as important for adults as they are for children? Use specific reasons and examples to support your answer. (120 words)

Tips

- 1. Games are helpful for releasing stress.
- 2. Research based information that can be apply to the topic
- 3. Games can be waste of time or refresh for the next step.
- 4. Own experiences or example
- 5. One's improvement by playing game
- 6. From my point of view S + V
- 7. In other words S + V
- 8. Moreover S + V
- 9. In fact S + V
- 10. No doubt S + V

REMEMBER:

Prepare a 7-10 sentence for a paragraph to give a speech, including 1. a topic sentence; 2. supporting sentences; 3. a concluding sentence.

- * A paragraph is a group of sentences telling about a single idea or topic.
- * The topic sentence in English should get the paragraph started.
- * The topic sentence contains a topic and a controlling idea.

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Topic: Do you agree or disagree with the following statement: Games are as important for adults as they are for children? Use specific reasons and examples to support your answer.

Topic Sentence							
Supporting Sentences							
Concluding Sentences							
Writi Teacher's Signature:	ng &	-	_	=		ent achie	eves this.
Marking Section	0%	40%	60%	70%	80%	90%	100%
Stay on Topic							
Attention grabbing opening							
Topic Sentence							
Controlling Idea							
Provided examples or reasons							
Fluency/Speed							
Vocabulary							
Spoke out Loud (Said Your Words Clearly)							
Eye Contact							
Pronunciation							
Teacher's Comment							