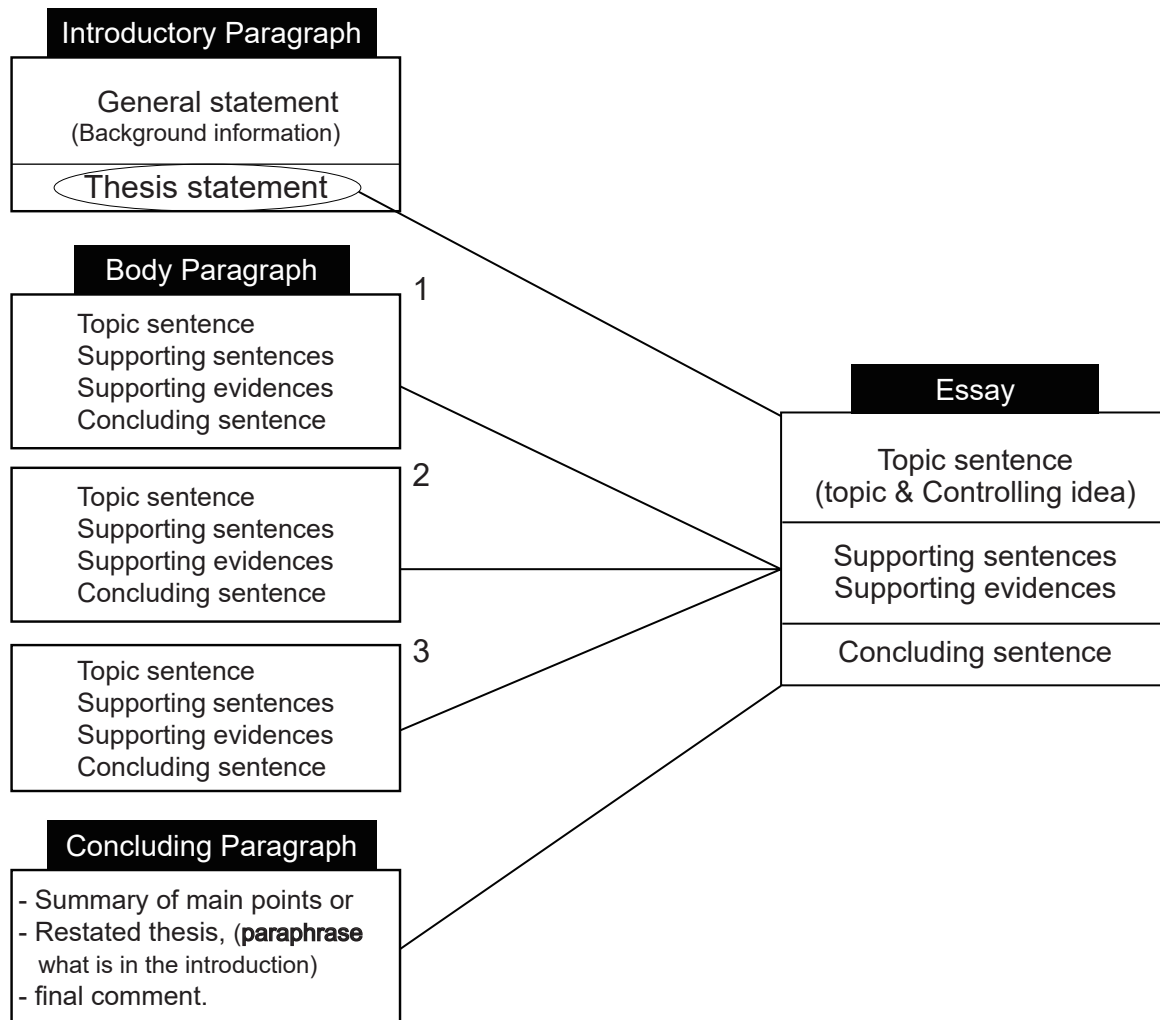


Academic Essay Structure Worksheet for Speaking

In well-written paragraphs or essays, students present information in a logical order. Notice how the three parts of a paragraph correspond to the three part of an essay.



In an essay introduction, the writer stimulates the reader's interest gives general or background information about the topic. Then the writer presents a **thesis statement**, usually at the end of the introductory paragraph. Like the topic sentence of a paragraph, the thesis statement of an essay names the specific topic and writer's **controlling idea** about it. Each paragraph of the body develops a subdivision of the topic. The **conclusion**, like concluding sentence(s) in a paragraph, can restate the topic and controlling idea, summarize or review the main points discussed in the body, and/or present a writer's final statement about the topic.

An essay has **coherence**(logical organization) and **unity**(a focus on one topic), just as a paragraph does. Transition signals link the paragraph into a cohesive whole.

Lesson 1

Paragraph Worksheet for Speaking Tips

Instruction: For the teacher

Time: Only 1 minute for each student

1. A teacher should ask each student to give a 1 minute speech on the topic below.
(Maximum is strictly limited to 1 minute)
2. Evaluate their presentation skills and give advice to improve their oral skills.
3. Students will be assessed on how well they speak in a formal situation to the public.

TOPIC:

Do you agree or disagree with the following statement: Games are as important for adults as they are for children? Use specific reasons and examples to support your answer. (120 words)

Tips

- 1. Games are helpful for releasing stress.
- 2. Research based information that can be apply to the topic
- 3. Games can be waste of time or refresh for the next step.
- 4. Own experiences or example
- 5. One's improvement by playing game

- 6. From my point of view S + V
- 7. In other words S + V
- 8. Moreover S + V
- 9. In fact S + V
- 10. No doubt S + V

REMEMBER:

Prepare a 7-10 sentence for a paragraph to give a speech, including
1. a topic sentence; 2. supporting sentences; 3. a concluding sentence.

- * A paragraph is a group of sentences telling about a single idea or topic.
- * The topic sentence in English should get the paragraph started.
- * The topic sentence contains a topic and a controlling idea.

Lesson 1

Topic: Do you agree or disagree with the following statement:
Games are as important for adults as they are for children?
Use specific reasons and examples to support your answer.

Topic
Sentence

Supporting
Sentences

Concluding
Sentences

Writing & Speaking Report

Teacher's Signature: _____ Please make a $\sqrt{\quad}$ if a student achieves this.

| Marking Section | 0% | 40% | 60% | 70% | 80% | 90% | 100% |
|---|----|-----|-----|-----|-----|-----|------|
| Stay on Topic | | | | | | | |
| Attention grabbing opening | | | | | | | |
| Topic Sentence | | | | | | | |
| Controlling Idea | | | | | | | |
| Provided examples or reasons | | | | | | | |
| Fluency/Speed | | | | | | | |
| Vocabulary | | | | | | | |
| Spoke out Loud (Said Your Words Clearly) | | | | | | | |
| Eye Contact | | | | | | | |
| Pronunciation | | | | | | | |
| Teacher's Comment | | | | | | | |